



Guide 4 Annex 5: What are the advantages and disadvantages of the different approaches to assess stigma?

The tables below summarise the methods and techniques used and list the advantages and disadvantages of each method.

Table 1. Qualitative methods

Methods	Short description	Advantage	Disadvantage
Interviews	An interview is basically a	Interviews are suitable to	Time consuming
	conversation between an	discuss sensitive topics, which	
	interviewer and interviewee.	makes them suitable for	Costly
	The interviewer coordinates	understanding causes,	
	the process of the	consequences and	Interviewers need good
	conversation and asks	experiences with stigma and	communication skills.
	questions to get information	related aspects such as	
	about a certain topic.	mental wellbeing.	The presence of the
			interviewer and way of
	There are 3 different types of	Interviewees often feel they	questioning can influence
	interviews: structured, semi-	are the centre of attention	what the respondents say or
	structured and unstructured.	and might appreciate the	how they say it (e.g.,
		interest in their personal life	Interviewers might give
	A life history is a specific	and experiences.	answers they think the
	interview method in which		interviewer wants to hear).
	interviewees are asked to	Interviews lead to in-depth	
	document their life over a	and detailed information	Limitations with
	period of time.	about an individual	generalizability of the
		experience.	findings.
			Ũ
		There is the possibility to	
		clarify your questions, probe	
		deeper and ask for more	
		examples.	
		Can reveal unsought, but	
		significant, information.	
Focus group	In a focus group, a group of	You can use this method to	People may not want to talk
discussion	persons are brought together	learn relatively quickly about	in each other's presence
	to discuss specific issues	a range of perspectives on	about certain sensitive
	under guidance of facilitator.	issues of interest.	topics.
	The group is usually 6 to 12	Ideas of others might serve as	In a focus group you will
	persons with more or less the	cues for people to express	have group norms, rather
	same characteristics – for	their own ideas.	than individual ideas and
	example:	-	practices.
	 persons with leprosy or 	It becomes possible to discuss	,
	another health condition	issues and generate solutions	A small number of
	 only women who have 	together.	participants might give most
	children		of the comments and can
	 only teenagers 	Relatively low cost.	influence the tone of the
	only teenagers		entire group.





Methods	Short description	Advantage	Disadvantage
	In a focus group, participants can express their feelings, opinions, beliefs, experiences etc. They have also the chance to react to each other. Different exercises can be part of the design such as participatory mappings (e.g., body map, village map), matrix.		Facilitators need good communication skills. Data analysis is difficult, because the interaction takes place in a social environment. What people say should be interpreted in this context.
Observations	Observation is a way of collecting information about behaviour and characteristics of people, objects or certain phenomena by watching and recording one's observations systematically.	People are normally observed in their 'natural' environment. Observations provide information about actual behaviour. This is unique, because often a researcher needs to rely on what people tell (or remember). Low cost.	The presence of the researcher can influence the way people usually behave. They may or may not do certain things. This method only provides you with information you can actually observe, and not the reasons for people acting, feeling or thinking as they do. The way you interpret the information may differ from how other persons experience the situation. Time consuming.

Table 2. Quantitative methods

	Short description	Advantage	Disadvantage
Questionnaire	An instrument consisting of a	The set of questions may have	Questionnaires give limited
	fixed series of questions.	been previously used and	information and only on the
	Together, these questions	developed according to a	questions included in the
	provide information on	certain theory, found to be	instrument.
	certain topics, such as a	practical in use, and tested as	
	particular type of stigma.	to whether it provides	Questions might be
		information about what you	interpreted differently
		want to know.	across other cultures and
			countries. Also, sometimes
		A questionnaire interview	people are not used to
		requires less skill from the	answering the type of
		interviewer than qualitative	questions used in
		measures (e.g., in conducting	questionnaires. This may
		and assessing the interview).	





			influence the validity of the responses.
Scale	A questionnaire intended for measurement: a fixed series of questions that belong together. Responses are scored on a numerical scale (e.g. 0-4). The purpose is to quantify the information from respondents on a specific issue, such as stigma.	Scales give a numerical score. The score says something about the presence or absence of stigma, as well as the severity. Scale interviews can be conducted with much larger numbers of respondents than in-depth interviews, so that you can study a representative sample of the population. The scores can help in monitoring changes over time.	Scales give limited information, only on the questions included in the instrument. Scales do not tell you <i>why</i> a person gave a particular answer. People might not be used to answering the type of questions used in scales. This may influence the validity of the responses.
Questionnaire or scale with vignette	A short description or example of a person, event, or behaviour to which respondents are asked to react or give their opinion. You can use this only in combination with another method, for example a scale or a questionnaire.	By visualizing a situation, the respondents are better able to imagine how they would act. A vignette is less personal and therefore a good way of collecting information on sensitive topics.	A vignette is still a hypothetical situation; there is no guarantee that a respondent will react to a real-life situation in the same way as to a vignette.